**Common Core Reading/Writing Standards**:

 CCSS. ELA W 3.1 (Writing Opinion Pieces with introduction, conclusion, and well reasoned argument) 1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

b. Provide reasons that support the opinion.

c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

d. Provide a concluding statement or section.

CCSS. ELA W 3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.

b. Develop the topic with facts, definitions, and details.

c. Use linking words and phrases

(e.g., also, another, and, more, but) to connect ideas within categories of information.

CCSS. ELA W 3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

a. Establish a situation and introduce a narrator and/or characters; organize

an event sequence that unfolds naturally.

b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

c. Use temporal words and phrases to signal event order.

d. Provide a sense of closure

CCSS.ELA W 3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

(Grade-specific expectations for writing types are defined in standards 1–3 above.)

 CCSS.ELA W 3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and

collaborate with others.

 CCSS 3 RL 1 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

 CCSS 3 RL 4 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.