**Day 1**

Instrumental version of Star-Spangled Banner

Pop Quiz

Analyze the lyrics

Individual, partner, small group collaboration – class discussion

(historical significance, things of interest, words and terms I don’t understand)

\*See attachment for pop quiz paper\*

\*See attachment for document analysis highlighter activity\*

**Day 2**

Have Poets and Patriots CD playing as children enter room, Disc one, tracks one and two

Open up working document for each individual class^

Re-visit highlighted material

Lecture Day! Class lecture and discussion

\*See PowerPoint\*

**Day 3**

Have Poets and Patriots CD playing as children enter room, Disc one, track 6

Broadside Distribution

Teacher sings the Star-Spangled Banner

Athletic melody and civic duty discussion

Discussion of civic duty as there isn’t one specific way in which it needs to be sung

Listen to different variations of national anthem (Whitney Houston, Jimi Hendrix, Jose Feliciano

Begin singing as a class (chunking the song as we go)

**Day 4**

The Defense of Fort McHenry reenactment

Battle of Baltimore September 13-14 1814

**Day 5**

Begin with DVD clipping of the defense of Fort McHenry

Discuss re-creation

Hand out perspective paper (essay assignment)

Hand out perspective paper assignment (due Monday)

\*See attachment for perspective paper guidelines and rubric\*

**Day 6**

Students turn in paper

Test on the war of 1812