**Mad Libs**

\*\*\*This activity is meant to come towards middle/end of first grade when students have learned parts of speech.\*\*\*

**Materials**: Designated Mad Libs print-off (as selected and determined by the teacher), pencil

**Directions**:

1. Review *nouns*, *adjectives*, and *verbs*
2. Assign or somehow designate portions of class to complete Mad Libs assignment according to level
3. Note: If students finish early, they can be directed to the back of the paper to draw a picture of what happened at Fort McHenry.

**Mad Libs Differentiated Instruction:**

* Advanced Mad Libs: Students will fill in blanks according to what is asked of them (nouns, adjectives). Exercise ends with a drawing of what happened at Fort McHenry.
	+ This version is meant for a VERY high-performing student (upper first grade/second grade student) who readily understands the concept of nouns and adjectives.
* On Level Mad Libs: Students will fill in blanks according to what is asked of them (nouns, adjectives). Exercise ends with a drawing of what happened at Fort McHenry. This version has pictures to help students along with the assignment.
	+ This version is meant for a first grade student who has a solid understanding of the parts of speech. The pictures are meant to act as an aid to help students come up with nouns and verbs according to the pictures.
* On Level Mad Libs Version #2: Students will fill in blanks according to what is asked of them (nouns, adjectives). Exercise ends with a drawing of what happened at Fort McHenry. This version has blank boxes to which students will draw pictures according to the sentences that accompany them.
	+ This version is meant as an alternate on-level version for a first grade student who has a solid understanding of the parts of speech. The boxes on the side are like a “comic book” and allow for students to draw a picture with the corresponding sentence (i.e. sentence 1) matches to box #1).
* Developing Mad Libs: Students will fill in blanks according to what is asked of them (nouns, adjectives) by selecting from a variety of adjectives and nouns. Exercise ends with a drawing of what happened at Fort McHenry.
	+ This version is most user friendly and discourages silly responses in that a list of nouns and adjectives are provided.